

Sample IEP Goal/Objectives for Student Eligible for the PASA

Grade 3 ELA Complex Example

Literature

PA Core Standard:

CC.1.3.3.D Explain the point of view of the author.

Alternate Eligible Content

E03.A-C.2.1.1.a

Identify who is telling the story in fictional text.

GOAL: Given visual cues **(and/or text)** to support understanding of a grade appropriate short story, **the student will read (have the story read to them) and verbally with (eye gaze, point to a picture from a choice of 3) identify who is telling the story in fictional text**, scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.

Objectives:

Given visual cues to support a short story, the student will identify picture or word clues **verbally (eye gaze, point to a picture)** that help to determine **who is telling the story in fictional text**, scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.

Given visual cues to support a short story, the student will **read (have the story read to them) and verbally (eye gaze, point to a picture from a choice of 3) identify the characters of the story** scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.